

Project Web sites

ETIPS: Leadership Cases, at <http://etips.info>

Ubiquitous Computing Project, at <http://edtechcases.info>

Exemplary Technology-supported Schooling Case Studies, at <http://edtechcases.info>

Teaching, Learning, and Computing: 1998 (TLC'98), at <http://www.crito.uci.edu/tlc/>

Papers and Presentations

1. Anderson, R. E. & Dexter, S. (2001). *School technology leadership: Incidence and impact on: Teaching, learning, and computing 1998 survey, report # 6*. Irvine, CA: Center for Research on Information, Technology, and Organizations at University of California, Irvine. Published at http://www.crito.uci.edu/tlc/findings/report_6/
2. Anderson, R. E., & Dexter, S. (2005). School technology leadership: Its incidence and impact. *Educational Administration Quarterly*, 41, 49-82.
3. Dexter, S. (2005). Principles to guide the integration and implementation of educational technology, In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology* (pp. 1250-55). Hershey, PA: Idea Group Publishing.
4. Dexter, S. (2006). *Technology leadership practices that facilitate effective teacher learning environments*. Cross-cases analysis report from the Ubiquitous Computing Implementation Research project. Charlottesville, VA: University of Virginia. Published at http://edtechcases.info/analysis/tech_leadership.htm
5. Dexter, S. (2007, April). Distributed Leadership for Educational Technology: Leadership Team Models From Five Laptop Initiatives. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
6. Dexter, S. (2008). Leadership for IT In Schools In J. Voogt & G. Knezek (Eds.), *The international handbook of technology in education*. New York: Springer-Verlag
7. Dexter, S., Anderson, R. E. & Ronnkvist, A. (2002). Quality technology support: What is it? Who has it? and What difference does it make? *Journal of Educational Computing Research*, 26 (3), 287-307.
8. Dexter, S., Anderson, R. E., & Becker, H. J. (1999). Teachers' views of computers as catalysts for changes in their teaching practice. *Journal of Research on Computing in Education*, 31 (3), 221-239.
9. Dexter, S., Anderson, R. E., McGhee, R., Espinoza, C., Kozma, R., Korbak, C. & Jeanpierre, B. (2001). *Report by the U.S.A. Exemplary Technology-Supported Schooling Case Studies Project to the IEA Second International Technology in Education Study (SITES)*. Minneapolis, MN: University of Minnesota.
10. Dexter, S., Seashore, K. R., & Anderson, R. E. (2002). Contributions of professional community to exemplary use of ICT. *Journal of Computer Assisted Learning*, 18, 489-497.
11. Dunleavy, M. Dexter, S., & Heinecke, W. (2007). What added value does a 1:1 student to laptop ratio bring to technology-supported teaching and learning? *Journal of Computer Assisted Learning*. Doi: 10.1111/j.1365-2729.2007.00227.x
12. Ronnkvist, A., Dexter, S., & Anderson, R. (2000). *Technology support: Its depth, breadth, and impact on America's schools: Teaching, learning, and computing 1998 survey, report # 5*. Irvine, CA: Center for Research on Information, Technology, and Organizations at University of California, Irvine. Published at <http://www.crito.uci.edu/tlc/findings/technology-support/>